## 4768 Statistics 3

| Q1 | $f(x)=k(20-x) \quad 0 \leq x \leq 20$ |  |  |  |
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| (a) <br> (i) | $\begin{aligned} & \int_{0}^{20} k(20-x) \mathrm{d} x=\left[k\left(20 x-\frac{x^{2}}{2}\right)\right]_{0}^{20}=k \times 200=1 \\ & \therefore k=\frac{1}{200} \end{aligned}$ <br> Straight line graph with negative gradient, in the first quadrant. <br> Intercept correctly labelled (20, 0), with nothing extending beyond these points. <br> Sarah is more likely to have only a short time to wait for the bus. | M1 <br> A1 <br> G1 <br> G1 <br> E1 | Integral of $\mathrm{f}(x)$, including limits (which may appear later), set equal to 1. Accept a geometrical approach using the area of a triangle. <br> C.a.o. | 5 |
| (ii) | $\begin{aligned} & \text { Cdf } \mathrm{F}(x)=\int_{0}^{x} \mathrm{f}(t) \mathrm{d} t \\ &=\frac{1}{200}\left(20 x-\frac{x^{2}}{2}\right) \\ &=\frac{x}{10}-\frac{x^{2}}{400} \\ & \begin{aligned} \mathrm{P}(X>10) & =1-\mathrm{F}(10) \\ & =1-(1-1 / 4)=1 / 4 \end{aligned} \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1 | Definition of cdf, including limits (or use of "+c" and attempt to evaluate it), possibly implied later. Some valid method must be seen. <br> Or equivalent expression; condone absence of domain [0, 20]. <br> Correct use of c's cdf. <br> f.t. c's cdf. <br> Accept geometrical method, e.g area $=1 / 2(20-10) f(10)$, or similarity. | 4 |
| (iii) | Median time, $m$, is given by $F(m)=1 / 2$. $\begin{aligned} & \therefore \frac{m}{10}-\frac{m^{2}}{400}=\frac{1}{2} \\ & \therefore m^{2}-40 m+200=0 \\ & \therefore m=5.86 \end{aligned}$ | M1 <br> M1 <br> A1 | Definition of median used, leading to the formation of a quadratic equation. <br> Rearrange and attempt to solve the quadratic equation. Other solution is 34.14 ; no explicit reference to/rejection of it is required. | 3 |


| (b) <br> (i) | A simple random sample is one where <br> every sample of the required size has an <br> equal chance of being chosen. | E2 | S.C. Allow E1 for "Every member <br> of the population has an equal <br> chance of being chosen <br> independently of every other <br> member". | 2 |
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| (ii) | Identify clusters which are capable of <br> representing the population as a whole. <br> Choose a random sample of clusters. <br> Randomly sample or enumerate within the <br> chosen clusters. | E1 | E1 |  |
| (iii) | A random sample of the school population <br> might involve having to interview single or <br> small numbers of pupils from a large <br> number of schools across the entire <br> country. <br> Therefore it would be more practical to use <br> a cluster sample. | E1 | E1 | For "practical" accept e.g. <br> convenient / efficient / <br> economical. |


| Q2 | $\begin{aligned} & A \sim \mathrm{~N}(100, \quad \sigma=1.9) \\ & B \sim \mathrm{~N}(50, \quad \sigma=1.3) \end{aligned}$ |  | When a candidate's answers suggest that (s)he appears to have neglected to use the difference columns of the Normal distribution tables penalise the first occurrence only. |  |
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| (i) | $\begin{aligned} \mathrm{P}(A<103) & =\mathrm{P}\left(\mathrm{Z}<\frac{103-100}{1.9}=1.5789\right) \\ & =0.9429 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | For standardising. Award once, here or elsewhere. <br> c.a.o. | 3 |
| (ii) |  | B1 <br> B1 <br> A1 | Mean. <br> Variance. Accept sd (= 3.291). <br> c.a.o. | 3 |
| (iii) | $\begin{aligned} & A+B \sim \mathrm{~N}(150, \\ & \left.\sigma^{2}=1.9^{2}+1.3^{2}=5.3\right) \\ & \mathrm{P} \text { (this }>147)=\mathrm{P}\left(Z>\frac{147-150}{2 \cdot 302}=-1.303\right) \\ & =0.9037 \end{aligned}$ | B1 <br> B1 <br> A1 | Mean. <br> Variance. Accept sd (= 2.302). <br> c.a.o. | 3 |
| (iv) | $\begin{aligned} & B_{1}+B_{2}-A \sim N(0, \\ & \left.\quad 1 \cdot 3^{2}+1 \cdot 3^{2}+1 \cdot 9^{2}=6 \cdot 99\right) \\ & \mathrm{P}(-3<\text { this }<3) \\ & =\mathrm{P}\left(\frac{-3-0}{2.644}<Z<\frac{3-0}{2.644}\right)=\mathrm{P}(-1 \cdot 135<\mathrm{Z}<1 \cdot 135) \\ & =2 \times 0.8718-1=0.7436 \end{aligned}$ | B1 <br> B1 <br> M1 <br> A1 <br> A1 | Mean. Or $A-\left(B_{1}+B_{2}\right)$. <br> Variance. Accept sd (= 2.644). Formulation of requirement ... ... two sided. <br> c.a.o. | 5 |
| (v) | Given $\quad \bar{x}=302.3 \quad s_{n-1}=3.7$ <br> Cl is given by $\quad 302.3 \pm 1.96 \times \frac{3.7}{\sqrt{100}}$ $\begin{aligned} & =302 \cdot 3 \pm 0 \cdot 7252=(301 \cdot 57(48), \\ & 303 \cdot 02(52)) \end{aligned}$ <br> The batch appears not to be as specified since 300 is outside the confidence interval. | M1 <br> B1 <br> A1 <br> E1 | Correct use of 302.3 and $3.7 / \sqrt{100} .$ <br> For 1.96 c.a.o. Must be expressed as an interval. | 4 |
|  |  |  |  | 18 |


| Q3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { (a) } \\ & \text { (i) } \end{aligned}$ | $\mathrm{H}_{0}: \mu_{D}=0$ $\left(\right.$ or $\left.\mu_{l}=\mu_{l l}\right)$ <br> $\mathrm{H}_{1}: \mu_{D} \neq 0$ $\left(\right.$ or $\left.\mu_{l l} \neq \mu_{l}\right)$ <br> where $\mu_{D}$ is "mean for II - mean for I" <br> Normality of differences is required. | B1 <br> B1 <br> B1 | Both. Hypotheses in words only must include "population". <br> For adequate verbal definition. Allow absence of "population" if correct notation $\mu$ is used, but do NOT allow " $\bar{X}_{I}=\bar{X}_{I I}$ " or similar unless $\bar{X}$ is clearly and explicitly stated to be a population mean. | 3 |
| (ii) | MUST be PAIRED COMPARISON $t$ test. <br> Differences are: <br> Test statistic is $\frac{11.6-0}{\frac{17.707}{\sqrt{ } 8}}$ $=1.852(92)$ <br> Refer to $t_{7}$. <br> Double-tailed $5 \%$ point is 2.365 . <br> Not significant. <br> Seems there is no difference between the mean yields of the two types of plant. | 16.3 <br> M1 <br> A1 <br> M1 <br> A1 <br> A1 <br> A1 | 11.5 <br> $s_{n}=16.563$ but do NOT allow this here or in construction of test statistic, but FT from there. <br> Allow c's $\bar{d}$ and/or $s_{n-1}$. Allow alternative: 0 + (c's 2.365) $\times \frac{17.707}{\sqrt{8}}(=14.806)$ for <br> subsequent comparison with $\bar{d}$. (Or $\bar{d}-(c$ 's 2.365$) \times \frac{17.707}{\sqrt{8}}$ (=-3.206) for comparison with 0.) c.a.o. but ft from here in any case if wrong. <br> Use of $0-\bar{d}$ scores M1A0, but ft. <br> No ft from here if wrong. No ft from here if wrong. ft only c's test statistic. ft only c's test statistic. Special case: ( $t_{8}$ and 2.306) can score 1 of these last 2 marks if either form of conclusion is given. | 7 |




